

**BOARD OF EDUCATION
SPECIAL MEETING MINUTES
MAY 31, 2022**

A special meeting of the Enfield Board of Education was held in Council Chambers on May 31, 2022.

1. **CALL TO ORDER:** The meeting was called to order at 7:09 PM by Madam Chair LeBlanc.
2. **PLEDGE OF ALLEGIANCE:** Tina LeBlanc
3. **FIRE EVACUATION ANNOUNCEMENT:**
4. **ROLL CALL:**

MEMBERS PRESENT: Jean Acree, Dr. Gerald Calnen, Janet Cushman, Joshua Hamre, Jonathan LeBlanc (arrived at 7:26 PM), Amanda Pickett, Scott Ryder, John Unghire and Tina LeBlanc

MEMBERS ABSENT: None

ALSO PRESENT: Mr. Christopher J. Drezek, Superintendent

5. **BOARD GUEST(S)**

Buzz Robotics – Mr. Drezek welcomed our Buzz Robotics students and advisors to tonight's meeting.

Carolyn Marr, EHS Math Teacher and Lauren Jefferson, EHS School Counselor stated the students will introduce themselves and will give the Board an update.

Kathia Diaz, Gr. 9; Selma Fridjat; Gr. 9; and Aiden Howell, Gr. 12 updated the Board about this year's Buzz Robotics build season, The North Shore District event, Hartford District event, New England District Championship. We started the season by recruiting 6 freshman and one new senior. They met weekly during the build season at the Enfield Annex. We played special attention to our team aesthetics. At the events, we were able to make adjustments to the robotic as needed on the fly. We earned a second imagery award. We qualified for the New England District Championship that was held at the Big E fairgrounds. Our team and robot performed very well and at one point placed second out of 40 teams. We made it to the semi final round which was our best finish of the year and finished 41st out of 182 teams. This placed us in the top 25 percent. This was an amazing learning experience for us, and we cannot wait to go back again next year. They thanked the Enfield Board of Education for their support.

Mr. Ryder asked how much time is spent during the school day and out of school for Buzz Robotics? He added being part of Buzz Robotics is the equivalent to being on an athletic team or part of a play.

Mr. Howell stated that they do not spend any time during the day. In a normal year, it is like 27 hours a week they spend at the Annex. This year we spent about 18 hours a week.

Ms. Fridjat added we prioritize our time and our education first. We are expected to maintain our grades. During build season we take this time extremely seriously and work around 3 hours each day for 9 weeks.

Mrs. Pickett loved to hear you talking about this project. She also heard you talking about

team building, community service and new members. She would like to hear how you recruited members. Ms. Fridjat stated this is her first year. We recently spoke at the grade 8 orientation for incoming freshman students. We introduced them to our robot named Davis. We are trying to get the word out about Buzz Robotics.

Mr. Hamre congratulated the students form making it to the semifinals. This is quite impressive, and we appreciate the work that went into this from the team members and mentors. Please pass along his congratulations to the entire team. He wished them the best for recruiting new members for your next year competition.

Mrs. Acree also congratulated the students and advisors for your creativity and innovation. Kudos to you all.

Mr. Unghire stated that the team progressively improved with each event. What did you do to improve your robot? Did you make changes, improvements or design changes?

Mr. Howell stated the main core of the robot remained the same. After our first couple of matches, we made some tweaks and needed to change things up and fix some things. We also needed to fix some things that broke. We saw some of our robot's flaws at the matches and spent time fixing the flaws. He felt the robot was much better at the third event.

Ms. Diaz stated when we were making prototypes in the beginning, we could definitely see things that would need to be changed. When we were at the matches, we were able to fix things that broke. We were able to see our mistakes and made the necessary changes. It is an important part of the process being able to see your mistakes and fixing them. By doing this we were able to win a lot of matches and awards.

Ms. Fridjat stated we competed against a lot of robots and there was always something to learn. Even if we couldn't implement everything, we wanted this year it was a learning opportunity. Next year we will implement new ideas and designs from what we learned this year.

Mr. Unghire added it was very encouraging to hear you recruited a lot of freshmen this year. This says a lot about Buzz Robotics future. This is very exciting, and he looks forward to your team accomplishments next year.

Mr. Hamre stated Lester Paulson makes guitars and is one of the most prolific inventors in the music world. He encourages them to research him about the process of inventing.

Dr. Calnen congratulated the students for their hard work. Has Buzz Robotics continued to grow over the years? Has Covid impacted you? What got you involved in Buzz Robotics, and could this be a strategy for recruiting others?

Mr. Howell stated we can only have 25 people on our team. We have always had 25 members except for last year. We lost our seniors from last year and we were around 19 members and once we started this year, we were back at our maximum of 25 members. He is not sure if we could have more than 25 members. We are always open for new members to join us. Ms. Marr was his geometry teacher during his freshman year, and he would hear her talking about Buzz Robotics and joined after that.

Mrs. Diaz stated as a freshman and due to Covid, we weren't able to meet and find out about clubs. She saw the Buzz posters and attended the first meeting where she learned about STEM and how in-depth it is and how much you can learn being part of Buzz Robotics. She has learned so much this year. This is a very inclusive group, and you don't need to know anything to join Buzz Robotics.

Ms. Fridjat stated she was motivated to join Buzz Robotics by one person. She always wanted

to be part of a team, but sports were not her thing. Spreading the word about Buzz Robotics gets people to hear about this and you never know if this is something you would be interested in joining.

Madam Chair asked if you could have in-person competitions this year. Last year competitions were virtual. As the senior representing Buzz Robotics, I am sure you were happy to be back competing in-person. During your sophomore year when Covid hit, you were not able to compete.

Mr. Howell stated his freshman year was the last year we held competitions. So he got a taste of it, and it was really fun. His sophomore year everything shut down 2 weeks before competitions were supposed to start. He was happy to get back to competitions this year as a senior. He was also on the drive team this year. He tried his best to get the team as far as we could go during competitions.

Ms. Fridjat clarified by saying being on the drive team, you get to drive the robot, shoot the balls and fix the robot when it breaks.

Madam Chair stated you three present yourselves very professionally and are very conversational. You should be very proud of yourselves. Your enthusiasm for Buzz shines brightly. Aiden will be graduating but Kathia and Selma will be recruiting new members for next year's competition. We are very proud of you all. Thank you for coming.

Mr. Drezek added they are underselling the commitment aspect. During build season and if I call for a snow day, Buzz advisors will call him to see if that applies to them. They are very dedicated to Buzz Robotics.

Josue Irizarry, ERfC Director – Mr. Drezek apologized to Josue. They met a year ago and this is the first time publicly he is bringing him before the Board. He has been an invaluable partner to us, and he is sure you will come to like him as much as he does.

Mr. Irizarry thanked the Board and Mr. Drezek for being here tonight. He gave an overview of ERfC before, and afterschool care programs being offered in Enfield. We have been serving Enfield families and children since 1994. He reviewed ERfC before and after school care programs that help to build future leaders in Enfield. They offer unique benefits for families and children. They offer homework and tutoring before school and afterschool. Students academics have improved. We offer reading, STEAM, sports, literacy and team building. We also offer an afterschool teen program for students in grades 6-8. They also offer their Summer Escape Camp for students in grades K-8 and a counselor-in-training program for students in grades 9-12. ERfC offers Saturday programs, sports programs, enrichment programs, Backpack and school supplies events, summer lunch bunch program, family nights and collaborations with Enfield public schools, public library, PTO's, social services, Family Resource Center, Youth Services, Kite, Enfield Food Shelf, Enfield Loaves and Fishes, Cox Communications and Cox Charities, United Way and the Carol Rivest Memorial Foundation.

Mr. Irizarry thanked the Board and Mr. Drezek for your continued support.

Mr. Ryder stated you do not need to be an ERfC student to attend the summer camp program?

Mr. Irizarry stated that is correct. The summer programs are open to Enfield and surrounding towns.

Mr. Ryder stated ERfC has a before school and afterschool program. The before school program and afterschool programs are extremely important for working parents. Thank you for being in our schools. He has heard so many good things about your program. He is lucky to be able to work from home, but your program has benefited so many families. Everyone he has

met at ERfC over the past 10 years has done such a great job. The faces may change but the care doesn't.

Mr. Hamre stated his family used ERfC when his children were younger. It helped us with our work schedules with pick up and drop offs. It would have been challenging without ERfC's services. He is a big fan of ERfC and all of your programs. How will you provide cooking services? Can you give us some examples of what the students would be doing?

Mr. Irizarry stated we do not have a full kitchen, but we were creative. The students made pizza's. We taught them the fundamentals and cooking safety. They also made fudge and pudding.

Mr. Hamre understands there will be some limitations and it will require creativity. He is excited for your program to take on this initiative. Thank you.

Madam Chair remembers one of our teachers Mrs. Gokey with the last few days of schools, and when it was really hot, she would try to fry an egg outside on the sidewalk. She would also bring in a solar powered hotdog machine. These were some of the creative things she did, and this might be something you can do with the kids also.

Mr. Irizarry stated we did an egg drop with the middle school students. They were very excited about this. Some succeeded and some didn't. It was great to see their creativity.

Madam Chair has seen ERfC evolve and grow. Your before school/after school care, homework tutors are all important. Our kids have such busy lives afterschool. Having the students homework done is a help for the parents. The Lunch Bunch program is a great option for families during the summer. The teen program can help parents with students at that awkward age when they are not really ready to stay home by themselves. The kids at the JFK program love this. She toured this when Mrs. Hall was there. The kids made movies and videos. It was really great. You have a program for kids ages K-8 and this is a great option for parents.

Mr. Ryder stated enrollment is supplemented for those that qualify. Do you have any fundraiser events coming up?

Mr. Irizarry stated we have the Toast of the Town coming up on Friday, June 3rd. Tickets are still available. This fundraiser event helps us with scholarships for students and also helps students to attend our summer camp. Tickets can be purchased on our website at erfcinc.org.

Madam Chair stated you also sponsor the Farm to Table event in the fall. She loves this event and seeing everyone. Mr. Irizarry stated we are planning to hold this event again this fall.

Madam Chair thanked him. One of the things she has seen from being on the Board for so long is you see how programs evolve like ERfC. If there is a half day, will you stay open for the remainder of the day.

Mr. Irizarry stated yes staff is there on half days. If schools close early due to snow and the buildings remain open, we will be there. We also provide care during school vacation breaks. Thank you.

Mr. Irizarry encouraged them to stop by and visit them during the summer. Madam Chair stated this is something we would like to do. We will reach out to you to set a time to visit.

Altressa Cox Blackwell, Director of Educational Equity – Mr. Drezek also welcomed a long overdue introduction of our Director of Educational Equity, Mrs. Cox-Blackwell.

Mrs. Cox-Blackwell thanked the Board for having her here tonight. She added this will give me

an opportunity to introduce my role as the Director of Educational Equity. Since starting in January, I've already had the pleasure of speaking or working with a few BOE members.

Mrs. Cox-Blackwell stated there is a formal definition of equity which is: being fair, just, and impartial, which extends beyond sameness (or providing the same to all); eliminating discrimination and all forms of bias; fairly distributing/allocating (or redistributing/ reallocating) access, resources, opportunity, and participation to reach an equal outcome for all; and a formal definition of educational equity: which is ensuring educational policies, practices, and resources are responsive to all so each individual has access to, meaningfully participates in, and has positive outcomes from high-quality learning experiences that reduce disparities, provide each student with what they need, and empower each student regardless of individual demographics.

Mrs. Cox-Blackwell added educational equity isn't one size fits all or the same everywhere in every school district. For this reason, we're beginning with all administrators contributing to defining this term, educational equity as it relates to us the Enfield Public Schools. What does being an equitable school district look like in Enfield? To communicate using a common language with one collective voice, our commitment to what we believe the barriers are and what's inequitable. Once identified, we will create a district plan with related school plans to address each barrier with the goal of reducing achievement disparities and improving the educational experience for all of Enfield's students. Our Equity Lens Focus includes the areas of: Teaching and Learning; Staff Development; Talent Management; School Climate; Resources, and Collaboration (with all stakeholders, families, community members, and businesses).

Mrs. Cox- Blackwell stated even though Mr. Drezek has encouraged me to begin by acclimating myself slowly, he knew I would find that difficult to do. To date my activities have included, but aren't limited to:

- Surveying all school principals and leaders, meeting with them 1:1, and visiting all schools with a lens of equity as it relates to school climate and family engagement. Every school is doing something wonderful. Moving forward, the goal is to coordinate those individual school efforts with a district plan (clear vision and purpose, data-driven decision making, strategic planning, as well as building and maintaining relationships with all stakeholders).
- With KITE (a) contributing to the planning of their Community Conversation on Equity for Families (b) participating on Family Engagement Strategy Plan and BOE Stakeholders Advisory where she learned about the work KITE is doing with Peg Oliveira from the Gesell Institute at Yale around Family Engagement; and (c) she also participated in her first 3 to 3 Equity meeting (Age 3 to Grade 3).
- With our community's Enfield Mental Health and Wellness Mrs. Cox-Blackwell participated in the 2nd Workgroup meeting.
- Stowe Early Learning Center invited her to participate on one of the teams for this year's Head Start self-assessment.
- At JFK, Mrs. Cox-Blackwell has joined them for the State Education Resource Center or SERC's Equity training of their Equity Team and entire staff with a goal of increasing capacity for the team to facilitate conversations relating to equity.
- At EHS she continued her involvement with their Equity Leadership Team, Student Equity Leadership Team, Parent Equity meetings, and annual Black History Symposium sponsored by the Social Studies Department.
- Mrs. Cox-Blackwell stated Connecticut has a Network of Diversity, Equity and Inclusion or DEI Directors that was formally organized last year. She joined this professional

group in January. We meet monthly and work in partnership with the CSDE and CAS. Almost immediately she volunteered to work on a subcommittee reviewing a draft of an Equity Audit crafted for CT's schools.

- Mrs. Cox-Blackwell also joined the Connecticut Association of School Personnel Administrators and participated in this year's in-person conference which included a presentation by the CSDE Talent Office providing us with updates on their office successes and challenges regarding emergency certifications extended through next school year, teacher shortages and hiring, as well as holding the first symposium on Increasing Educator Diversity, and more.
- Mrs. Cox-Blackwell accepted an invitation last week to join People Empowering People or PEP Spanish Program weekly meeting (comprised of students, parents, and community members) and she introduced herself and heard from them about their program, successes, challenges and learn how they thought I can assist them. She has now formed a partnership with this group.
- She has also participated in various other conferences and webinars (too numerous to mention) all with an equity focus, attended recruitment career fairs (virtually and in-person), and continue to connect with local, regional, and national organizations regarding educational equity.

Mrs. Cox-Blackwell summarized that in her role supporting the BOE's policy on Equity and Diversity (Policy #0523), that she intends to be visible, to listen, as well as provide leadership, guidance, and resources to our district's educators, administrators, students and families that focus on addressing achievement disparities by promoting strategies and practices which will lead to closing the opportunity gap and supporting learning communities that provide equitable opportunities to all students and families.

She also stated this is an ongoing process. We will continue to encourage family engagement and partnerships. Enfield's diversity (of race, culture, language, socio-economic status, and more) is a compliment and strength to the community. She is focused on our students, elevating their voices, and on assisting to provide each student what is needed. She is also very passionate and committed to educational equity in our public schools and the Enfield Community.

Mrs. Cox-Blackwell stated if you've ever received an email from her, she includes a quote at the bottom by Coretta Scott King-"The greatness of a community is most accurately measured by the compassionate actions of its members."

Mrs. Cox-Blackwell is available to answer any question.

Mrs. Pickett stated she has been waiting a long time for this. She started coming to Board meetings as a parent with questions about Ed Site data about our disproportionality and what we are doing to support our students. Seeing us moving in this direction with a broad definition about equity and how we will address this systematically at the district level and at each school is amazing. Thank you for taking this position. You are elevating students' voices.

Mrs. Pickett asked how will students be instrumental in your plans around building the district plan and the contextual support plans for each school. What would the student's roles be?

Mrs. Cox-Blackwell stated just before she left Enfield High School, we launched a student leadership equity team. We have a focus group that is sponsored by the RE Center which is an equity center that is located in Hartford. They sponsor a focus group for students and families

and then a separate one for administrators. She has shared this information with JFK and EHS administrators. The focus group was held during the day. JFK was unable to juggle their

schedule to attend, but EHS was. Two students participated and the topic of the session was giving them an opportunity to share how they thought school education could be more equitable for them. There is a student equity group that is sponsored by the Connecticut Association for School. She participated in a webinar where students presented. Her goal for next year is to see how we can get our students involved. If there is time, there is a way to create student leadership groups at the intermediate level. She is looking forward to doing this. There was a recommendation that we look at starting a student book club regarding the area of equity. She has started discussing this with Principal Clark about a particular book in mind and will see if it is appropriate. If this is not appropriate, we will find something else to get students interested in reading. This is just a couple of things on which I am working.

Dr. Calnen thanked her for being here tonight. It is a real pleasure and we met at the Mental Health Wellness meeting. Looking at mental health through a diversity lens, traditionally mental health hasn't been good historically. Do we have a diverse social worker and other mental health specialist workforce? If not, do you have any ideas about improving this and do these folks have the adequate training in the field of diversity?

Mrs. Cox-Blackwell stated our social workers currently are not that diverse. She asked Dr. Calnen if you are talking about the Town social workers or the school? It makes a difference. Dr. Calnen stated the school social workers?

Mrs. Cox-Blackwell stated diversity does exist at the school level. I can't speak about their training. I can only tell you that going forward, she will be providing professional development for all Enfield Public School staff. Some of this has started at the schools and it may vary school to school like anti bias training. Going forward I'm looking to providing additional resources and providing them resources.

Dr. Calnen stated that is great. It is good to strike when the iron is hot. He believes our budget allows for hiring a psychology worker in every school. It would be really important for them to be well versed in the area of equity and diversity.

Mr. Drezek stated we have a social worker at each school.

Mrs. Cox-Blackwell stated you mentioned mental health and diversity. What you will notice is with some of our more at-risk groups, this means everything. The percentages are higher, and we need to find ways to reach out and connect with them to make sure they are aware of the supports that are in place.

Mr. LeBlanc thanked Mrs. Cox-Blackwell for being here. You highlighted a point that will be one of your focus areas – educational equity. He finds this to be very important because as a district and if we are going to succeed with higher test scores, or improving our numbers districtwide, we will need the entire student body involved. It sounds like you will look at the numbers and figure out where the gaps are in certain educational areas. You will see who is struggling within particular groups. By doing this, hopefully we can raise the lower scores by assisting those individuals which will help the district out as a whole. He is encouraged and looks forward to seeing what we will be doing with the lower achievement areas and how we can improve our district as a whole.

Madam Chair stated she attended the EHS parent equity meetings. She learned so much by attending these meetings. She learned how the staff was getting involved with equity, diversity and inclusion. They wanted to be educated and well versed in this area so they could help. When you spoke about school by school, that is important because she has said this before how she loves what they are doing at the high school level, and she would like to see this from pre-K on. Starting with our youngest learners is important.

Madam Chair stated that you are working with Kite and the mental health committee. I love that you are able to partner with these groups and share your voice with them with educational

equity. When you said you went to each school by school, it is important to know that one school may be dealing with something different than another school. The ideas are being shared with all the schools. You are bridging them all together with a plan. All situations are not unique and may differ school to school. She appreciates you branching out and owning this role and embracing students in Pre-K through 12.

Madam Chair added she knows you read a lot because we have discussed this before at the parent equity meetings. You have been very busy attending conferences and joining different networks.

Mrs. Cox-Blackwell stated a lot of work is being done at the high school and at Stowe early learning center. She cannot say enough about Jaclyn Valley. She is extremely impressed with her. She went to share resources with her, and she shared some of hers right back to me. Every Kite meeting she attends, Ms. Valley is there also. So a lot is going on. We have our bookends in place and now we are working on the middle levels.

Madam Chair added that we recognize this process will take some time. There will be some growing pains and learning strategies. We are positioned in a good place to move forward. Thank you.

Mrs. Drezek stated when he spoke to Altressa about this position and moving this initiative forward she was steadfast that she would still have interaction with the students, or she wouldn't do it. That convinced him that she is the right person for our district. This is a district wide initiative. She touched upon this in a great way. There is a lot happening at our schools and there is still a lot of work the district needs to do. All of our kids have different needs, and we need to do a better job of identifying their needs and giving them the resources they need.

Mr. Drezek added we were hoping to introduce this definition but as you know from the emails you receive, life gets in the way from time to time. We are not quite there yet but the definition of what we define educational equity initiative in Enfield cannot just be Altressa and I. It needs to be engrained as what we do as a district and a community. We are engaging with stakeholder input particularly starting with our staff. Look at the bottom of our logo there is a motto. He did not make this up. It started with this exact kind of process we are going with for our definition of educational equity. We are not ready to share that yet. We are still gathering input. At the end of the day, our kids all have different needs, and it is incumbent upon us to make sure they get them. We couldn't have a better person to lead this effort. He thanked Mrs. Cox-Blackwell.

Madam Chair added life does come full circle. When you were the principal at Hazardville Memorial, our schools were K-6, and we were talking about closing schools and changing grade configurations. Life comes to full circle. Now you are working with Pre-K through grade 12. Thank you.

6. SUPERINTENDENT'S REPORT

Mr. Drezek spoke about what happened in Uvalde, Texas. We take the safety of our students and staff seriously as well as any threats. Our teachers do an amazing job. Don't be afraid to say something. If you need help, please do not be afraid to reach out for help. These are not just your kids, they are our kids also. We have a partnership with the Enfield Police Department and will thoroughly investigate any threats. We are keeping our kids safe.

Mr. Drezek stated we are now an Alliance District. Originally 33 districts were designated as alliance districts. This year, they expanded it to 36 districts. They use a formula to determine

the alliance grant funding they will receive for the 33 current districts. The new 3 districts will have a different alliance grant funding formula that will be used. They will look at last year's

funding and our alliance district allowance is \$0. We meet the need to be considered as an alliance district but will not get any extra funding.

Mr. Drezek stated he has reached out to Representative Arnone and Senator Kissel. He is still waiting to hear back from Representative Hall. Mr. Arnone tried to figure out what happened. As an alliance district, we need to submit a plan on how we will spend the money we receive. We will not receive any funding. The legislative session has ended. The definition for becoming an alliance district has changed. We will get protection as an alliance district so our budget cannot be reduced. There are also additional funding that we are eligible for as an alliance district. We are also eligible for other things. As soon as he gets more information, he will share that with the Board. As soon as he found out about this, he contacted the Town manager since this impacts budgets.

Mr. Drezek stated he is going to make a change to our school calendar and the last week of school. This does not need Board approval. The last week of school (June 20, 21, 22, 23) will now be early release day with lunch for all students. Henry Barnard will attend school on Friday, June 24th and will be released early without lunch. The reason he is doing this is in late June some of our elementary classrooms are not airconditioned and they get hot. Next year we will be using our cafeterias again. Currently, we have been storing items in the cafeterias. This will allow our elementary staff time to get their items out of the cafeteria and back into their classrooms. This will also allow all our staff time to get their buildings ready for full capacity for next year. He is trying to give parents as much notice as possible. We also have transportation concerns for this week. The last week of school will be early release days.

Mr. Drezek stated we needed to shut down our ETLA program at Thomas Alcorn today. He commends the staff for doing everything they could to keep the program up and running due to staffing shortages and especially Allison Law who is one of our special education coordinators that went to assist them at ETLA. She also assisted us at Henry Barnard for two weeks to help keep them open. We did not have enough staff at ETLA and needed to close the program for the week. He thanked the staff at ETLA and Special Education staff for reaching out to the parents about the program closing for the rest of the week.

Mr. Drezek stated he is tired of giving Covid updates, but this is it. We are still touch and go with covid and it can happen. He is hopeful we do not need to close another school.

Mr. Drezek stated we have a special recognition for tonight. He will ask Madam Chair to continue with this presentation.

Madam Chair stated Mr. Ryder was nominated to be recognized as the CEA's Salute Award recipient. He was unable to attend the awards ceremony and Michelle Wilcox picked up the award on his behalf.

Madam Chair presented this award to Mr. Ryder.

Mr. Ryder thanked Mr. Drezek, Madam Chair and Michelle Wilcox. He appreciates receiving this and wished he could have been there in person to receive this honor and gift.

Madam Chair congratulated Mr. Ryder.

7. Approve Head Start COLA & Quality Improvement Grant

Dr. Calnen moved, seconded by Mrs. Pickett that the Enfield Board of Education approves Head Start's COLA & Quality Improvement Grant as presented.

A vote by **roll call – 9-0-0** passed unanimously.

8. Approve Lester J. Bodley Scholarship Recipients

Mr. Hamre moved, seconded by Mr. Unghire that the Enfield Board of Education approves the 2022 Lester J. Bodley Memorial Scholarships for Student A and Student B as presented.

A vote by **roll call – 9-0-0** passed unanimously.

9. Approve EHS Safe Grad Donations for the Graduating Class of 2022

Mr. Ryder moved, seconded by Mr. Hamre that the Enfield Board of Education approves donating \$1,000 to the Enfield High School Safe Grad Committee on behalf of the Graduating Class of 2022.

A vote by **roll call – 8-0-1** passed with Madam Chair LeBlanc abstaining.

10. Approve FY2022-23 Budget

Mr. Hamre moved, seconded by Mr. Ryder that the Enfield Board of Education approves the FY2022-23 Budget.

Discussion:

Mr. Ryder asked when Board members will receive the budget books. Mr. Drezek stated he is sure Mrs. Cisneros will get those out to the Board before our next meeting.

A vote by **roll call – 9-0-0** passed unanimously.

Mr. Ryder stated the calendar changes for the last week of school, is this something our administrators know about?

Mr. Drezek stated the first person he notified was Smyth Bus about this calendar change this afternoon. He will send something out to our administration about this.

Mr. Ryder added he is looking at the calendars on EnfieldPTO.com and some of the schools have field days and award ceremonies planned for that week. There will also be no PM classes at Stowe that week.

Mr. Drezek thanked Mr. Ryder for giving him the opportunity to apologize to our administrators on camera. There will be some events that he is unaware of that will be moved around. We will not be canceling any end of year student related events. A number of staff members were asking about this calendar change to help accommodate them with grades and report cards. He apologized to ADCO and will talk to them tomorrow.

11. EXECUTIVE SESSION

Mr. Hamre moved, seconded by Mr. Ryder that the Enfield Board of Education enter into Executive Session for Matter(s) Related to Collective Bargaining and a Non-Meeting for collective bargaining strategies.

A vote by **show-of-hands 9-0-0** passed unanimously.

Mr. Drezek joined the Board in Executive Session at 8:33 PM.

No Board action occurred while in Executive Session.

Open Session:

The Board returned to open session at 9:17 PM.

12. ADJOURNMENT

Mr. Hamre moved, seconded by Mr. Ryder to adjourn the Special Meeting of May 31, 2022.

All ayes, motion passed unanimously. Meeting stood adjourned at 9:18 PM.

Jonathan LeBlanc
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary